

INNATE INTELLIGENCE
From Philosophy of Chiropractic: Volume V (1919)
J. H. CRAVEN, D. C., PH. C.

In our consideration of Innate Intelligence it is as unnecessary for us to endeavor to define life as it is for those who study physics to fully explain and define matter. We can not define electricity, but we recognize the fact that there is such a thing as electricity, for we see its manifestation and study it through its manifestations.

We likewise study "life" as we see it operating through matter. Psychology makes a study of the phenomenon of mind, but Chiropractic Philosophy studies the complete manifestation of life, as well as going back of the expression to a study of that which is expressing itself, considering, what might be termed the "essence" as well as "attributes" of the Innate Intelligence.

In the study of this subject, we find it necessary to define the terms that we use. We will begin by defining the term "Innate." Innate— "Existing in, belonging to, inborn, native, natural, belonging to the essential nature of." Essential—"Of or pertaining to essence." Essence—"That by which a thing is what it is.

Innate Intelligence is the term applied to the life within the body. We might say it is that which constitutes "You." We are unable to define "Life," so is Innate Intelligence beyond the scope of definitions. Philosophically man is a duality. Anatomically no such division exists. Chiropractically we have an Innate man and an educated man; we divide Innate Intelligence into innate mind and educated mind, which subjects will be considered in a separate article. Innate Intelligence is ruler supreme in the body. Universal Intelligence being the source of life, we will consider only our relationship with this intelligence on the plane of the expression of life in the physical. We can best illustrate the relation between innate intelligence and universal intelligence by the use of an illustration given by Dr. Palmer where he refers to Universal Intelligence as the sun, Innate Intelligence as the sunbeam. The sunbeam is not a part of the sun, neither is it a part from the sun. We cannot think of the sun without sunbeams and there could be no sunbeams without the sun. We cannot think of Universal Intelligence without Innate Intelligence. There would be no Innate Intelligence if there was no Universal Intelligence. The Universal Intelligence would not be what it is without Innate. The sun is the source: the sunbeam, semi-source. Universal Intelligence is source; Innate, semi-source. The brain becomes the medium through which the Innate Intelligence is expressed, in other words the educated brain becomes the mirror and the education is the reflection. Now, if the mirror be imperfect the reflection will be imperfect and it would be folly to try to patch up the reflection by substitution, stimulation, etc. but we find as soon as we repair the mirror the reflection will be changed accordingly. Innate Intelligence is sometimes spoken of as a segment of Universal Intelligence; also as an endowment from Universal Intelligence. Theology teaches that "God breathed into man the breath of life and he became a living soul." Hence this "breath of life," being God's breath the life in man would answer in kind to that of the divine. The Innate Intelligence being an endowment from Universal Intelligence is of necessity, in *kind*, the same as Universal Intelligence. In other words, the Innate Intelligence (the life within the body) is perfect. We would not speak of an imperfect sunbeam. A reflection might be imperfect, due to an imperfect reflector. The expression of Innate might be imperfect, due to the imperfections of the material through which expression takes place. The expression of Innate Intelligence through the innate functions of the body is always perfect when the path of the cycle is unobstructed and environmental conditions are right. No amount of education will enable innate to more perfectly

carry on the metabolism of the body. The organs of the newborn child functionate as perfectly as do the organs of the adult; the stomach digests the food, the blood carries the oxygen, the liver secretes the bile, the excretory organs work regularly without the aid of the educated mind. These functions are called involuntary functions; they are involuntary to educated mind but voluntary to Innate Intelligence. Educated mind has to do with the so-called voluntary functions of the body and has control over only a small portion of the body compared with what Innate controls. It is through that portion of the brain known as "educated brain" that we become consciously cognizant of things external. Educationally we do not appreciate the greatness of Innate Intelligence. We would find it profitable to study more carefully this Intelligence that is expressing itself through the body; and, as Dr. Palmer suggests, we would find it profitable to "council with your other self." And this inner self is, I believe, endeavoring to transmit greater thoughts to the educated mind, if we were educationally capable of receiving them. Is it not true that you have at times seen some great something standing as it were in the eyes of some silent man, and it seemed as though some intellect back of the individual was revealing, in a single flash" what the tongue could not speak in a lifetime; and haven't you even at times in your own experience seemed to get hold of ideas that you could not express in words, and at such times seemed to get an intellectual uplift? "While the world is asleep at midnight the nightingale sings its sweetest song." Even so do our deepest aspirations unfold only when in meditation or, we might say, when we are in "council with the other half of self." Educationally we cannot influence Innate in the work of the body except by obstructing the path of the cycle. The innate functions are performed regardless of our educated intelligence and when we do interfere with the expression of Innate by obstructing the cycle, she is not slow in letting us know. Very early in life we learn that Innate's voice is, indeed, a "still, small voice," and that she continues to quietly whisper regardless of the thundering of education. Hunger and fatigue are warnings against overtaxing the body and the call for nutrition, and if this warning is not heeded, great damage is done to the tissue cells. Thirst is the call of Innate for water for the tissue cell. Pain is Innate calling for help because of some abnormal condition existing in the tissue cell. The same immutable law governing the expression of life in the human body is found working wherever we have life expressed. We see life expressed intelligently in the vegetable kingdom. The innate of the acorn rends away the shell and proclaims its oak-hood. In the rosebud, concealed beneath many velvety coverings, innate bursts its wrappings and proclaims its scarlet secrets. Man plants an unknown seed, but the sharp thorns proclaim the thistle. The innate of the plant never makes a mistake in its expression and grows cocoanuts on an apple tree. The grain of corn placed in the proper environment always grows a stalk of corn and never an oak tree. So in the body the expression of life is directed by immutable law. We find the expression always an intelligent expression; therefore, the expression of life must be under the direction of an Intelligence. We cannot go through our osteological studio without having this idea confirmed by examining the specimens there. A blind law could not accomplish the things we see here in the mending of fractures, the building of braces and bridges; the strengthening of weak parts of exostosis and ankylosis. The is all under the control of Innate Intelligence.